A Framework for Enhancing Students’ Participation in E-learning Environment using Motivational Factors

Abstract

The emergence of technology mediated learning has translated the primitive mode of learning into an enhanced technological mode where learning is not restricted to a particular geographical location, space, time etc. There is more on a new wave of learning strategies and approaches to motivate online learners to engage in learning process tailored through learning paths that lead to successful learning outcome. This paper highlights specific strategies and presents a framework for enhancing students’ participation in e-learning environment using motivational factors.

References

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