A Framework for Enhancing Students’ Participation in E-learning Environment using Motivational Factors

International Journal of Computer Applications
© 2014 by IJCA Journal

Volume 107 - Number 14
Year of Publication: 2014

Authors:
Agbonifo
O. Catherine

Abstract

The emergence of technology mediated learning has translated the primitive mode of learning into an enhanced technological mode where learning is not restricted to a particular geographical location, space, time etc. There is more on a new wave of learning strategies and approaches to motivate online learners to engage in learning process tailored through learning paths that lead to successful learning outcome. This paper highlights specific strategies and presents a framework for enhancing students’ participation in e-learning environment using motivational factors.

References

- Chaiprasurt, C. and Esichaikul, V. 2013. Enhancing Motivation in Online Courses with
A Framework for Enhancing Students’ Participation in E-learning Environment using Motivational Factors

- Keri, B. 2012. A Framework for integrating motivational techniques into e-learning systems, a Master of Science thesis in Information Systems submitted to Athabasca University, Alberta, pp. 1-95

Index Terms

Computer Science     Web Technology

Keywords

Technology mediated learning    motivational factors    students’ participation
A Framework for Enhancing Students’ Participation in E-learning Environment using Motivational Factors