Abstract

The advancement of handheld portable gadgets or devices and wireless innovation has brought about radical changes in the social and economic ways of life of contemporary or modern individuals. Today, numerous technological gadgets/devices are delivered in versatile form and individuals have ended up usual to them. These devices are reshaping client’s everyday lives in diverse ways. Be that as it may, the improvement of computerized innovations has so far been restricted to social correspondence or communication and few individuals have viewed mobile learning as a core pedagogical or educational accomplishment or activity in higher institutions of learning. Mobile learning is grabbing its predominance as it is recognized to be an intense arrangement of passing on lesson and securing knowledge as its standard qualities are at whatever time and wherever. It can be utilized from various perspectives in the education milieu or domain. We have outlined the convincing aspects in this paper that contribute for mobile learning utilization and also issues and challenges in grasping mobile learning.

References


44. Ocak, M. (2010). Blend or not to blend: a study investigating faculty members’
and Behavioral Sciences, 1(1), 434-438.
International Journal of Continuing Engineering Education and Lifelong Learning, 12(5/6),
504–520.
Proceedings of IEEE International Workshop on Wireless and Mobile Technologies in Education
(WMTE’02), pp.15-22.
49. Lonsdale et al. (2004). Context awareness for MOBile learn: creating an engaging learning
Kukulska-Hulme & J. Traxler (Eds.),
Proceedings of EDEN 12th Annual Conference of the European Distance Education Network,
The Quality Dialogue: Integrating Quality Cultures in Flexible, Distance and eLearning, Rhodes,
& J. Traxler (Eds.), Mobile Learning: A handbook for educators and trainers (pp. 45-46).
London: Routledge.
53. Trinder et al. (2005). Expect the unexpected: Practicalities and problems of a PDA
project. In A. Kukulska-Hulme & J. Traxler (Eds.). Mobile learning: A handbook for educators
and trainers (pp. 92-8). London: Routledge.
55. Smordal et al. (2002): PDAs in Medical Education and Practice. Proceeding of IEEE
International Workshop on Wireless and Mobile Technologies in Education (WMTE 2002), (p.
140-146), Växjö, Sweden, August 2002
56. Morg, T. (2012). Batteries on mobile devices drained more quickly by apps which are
2012
Attewell and Carol Savill-Smith (eds). MobiLearn: Learning with mobile devices, research and
development. LSDA: London
Mobile Learning: Gulf Perspectives Symposium, Abu Dhabi, April 2013.
63. Ally et al. (2013). Improving communication skills in the workplace using mobile learning.
64. Mims, C. (2011, 1 July). Samsung windfall: all of South Korea’s textbooks to go digital by
2015. MIT Technology Review.
Universitat Oberta de Catalunya, E-Learn Centre, Internet Interdisciplinary Institute (IN3), Barcelona, Spain.


**Index Terms**

Computer Science                     Information Sciences

**Keywords**

E-learning, Mobile Learning, Higher Education