KSA 2030 Vision (Kingdom of Saudi Arabia’s 2030 Project) and its Focus on Families and Students

International Journal of Computer Applications
Foundation of Computer Science (FCS), NY, USA

Volume 149
Number 1

Year of Publication: 2016

Authors:
Khalid A. Fakeeh

10.5120/ijca2016911345

Abstract

This is a survey of the studies identified with the potential effect that the new changes of Kingdom of Saudi Arabia's vision for 2030 with a consideration on the Ministry of Education (MOE) in Saudi Arabia will influence the self-appraisal of Saudi understudies/students by their family’s interest or participation. A few studies indicate strong proof that the developments of the Kingdom of Saudi Arabia’s 2030 vision for education to enhance the expanded inclusion of families in the lives of their school-age kids. The impression of instructors and understudies, in addition to their parts in self-evaluation are considered alongside this investigation of the approaches/techniques utilized by educators and the instructional procedures executed in the KSA 2030 Project which will lead towards world class learning for Saudi Arabian understudies/students and spring boarded by the interest of Saudi Arabian families in their kids' lives. This research article is about a hypothetical investigation and nitty gritty examination of the way of educator's evaluations which will prompt an establishment for a discourse of models taking into account hypothesis for appraisal purposes in instruction/education and sublime teaching method all through Saudi Arabia now and in future and how the Saudi Arabian families
and their contribution in their kids' tutoring will prompt enhanced instructors' input/feedback for students understudies.

**References**


**Index Terms**

Computer Science  
Information Sciences

**Keywords**

Education, KSA 2030 Vision, Teaching