Abstract

In this paper we describe how technology can be combined with face-to-face method to facilitate teaching and learning various subjects in Tanzanian secondary schools. A smart school model is proposed. The model consists of students, teacher/facilitator/digital content expert and digital content delivery vehicles that can be implemented in a learning environment in which technology plays a subordinate role and serves to enrich the traditional face-to-face classroom.

References

Deploying Technology-Enhanced Learning Environments in Tanzanian Secondary Schools


Index Terms

Computer Science
Information Systems
Keywords

Smart School  TEL  Digital Content  Offline M-Learning