Abstract

The Internet is a development of technology that has the potential to change but not only the way of society retains and accesses knowledge but also to transform and restructure traditional models of higher education, particularly the delivery and interaction in and with course materials and associated resources. Utilizing the Internet to deliver e-Learning initiatives has created expectations both in the business market and in higher education institutions. Indeed,
e-Learning has expanded on their current geographical reach, to capitalize on new prospective students and to establish themselves as global educational providers. This paper examines the issues surrounding the implementation of e-Learning into higher education and the global impact on society.

References

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