Abstract

Advancement in Information and Communication Technology (ICTs) can be used to improve delivery of education in higher learning institutions, especially in poor countries. Numerous universities in the world are turning to the use of ICTs to improve the provision and quality of education. Despite these facts, the situation in Tanzania is different. A number of factors have been named as contributors to the ineffective use of ICTs in university education. This study resurvey the main intervening factors. Using the method of logical analysis to derive their course-effect relationships, the direction towards improving the situation is suggested. It was found that, the main obstacle to effective adaptation of online learning in Higher Learning Institutions (HLIs) is the lack of awareness, which leads to lack of management support and poor policy which leads to general neglect of the approach.

References

- Chitanana, L., Makaza, D. and Madzima, K. "The current state of e-learning at


Index Terms

Computer Science
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Keywords
ICT    Internet    Learning management system    Online learning