Abstract

Learning is crucial for everybody regardless of their ability and achievement. Some children demonstrate inability in academic performance from their early stage of learning process; thus, categorized as low achievers (LA). In order to define learning difficulties and requirements among LA children, a qualitative study was conducted using three different techniques; i) semi-structured interview, ii) document review with LINUS content experts and iii) observation with students from five schools in Kedah and Perlis. The results reveal that, the LA children need a specific computer-based learning assistance as an alternative learning material to facilitate their learning process. Learning concepts are also discussed as an initial suggestion in this study.

References

Preliminary Study: An Investigation on Learning Assistance Requirement among Low Achievers in Primary Schools


**Index Terms**

Computer Science

Information Sciences

**Keywords**

Low achievers  LINUS  learning assistance  computer-based learning application  courseware