Abstract

This paper describes the personal experience and reflections of the author who was the first Dean of the School of Virtual Education (SoVE) at the University of Dodoma (UDOM) in Tanzania. It describes in detail different tactics the author used to establish SoVE. In addition, it is suggested that the best way to implement a vibrant SoVE in developing countries like Tanzania can include three departments namely Department of Content Engineering and Multimedia Technology (DoCEMT), Department of Virtual Educational Technologies and Applications (DoVETA) and Department of Virtual Education Delivery (DoVED). The first two Departments are for capacity building while the third is for technology enhanced teaching and learning, online teaching and learning and instructional design for virtual delivery.

References

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Index Terms

Computer Science
Information Sciences

Keywords

virtual education   learning management system   ICT   School of virtual education
Content Engineering

Animation Technology

Educational Technologies

Virtual Education delivery

technology enhanced teaching and learning.