Support of ICT use in Tanzania Secondary Schools: The Case of Dodoma Municipality

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Abstract

Information and Communication Technology (ICT) is a tool that changes the way education operates in terms of teaching and learning. However, the analysis available for ICT facilities in schools provides stakeholders with support at those schools. This study aims at investigating the support of ICT use in Tanzania secondary schools. The findings show that Tanzania secondary schools are lagging behind at the level of application of ICT in the teaching-learning process. The ICT facilities are lacking in schools as well as the capacity for using ICT by both teachers and students is also very low. In order to fit into the new scientific order, it is necessary for Tanzania institutions and individuals alike to develop a society and culture that places a high value on information and communication technology. The government and other education stakeholder should increase funding for the entire educational sector with emphasis on using ICT. This emphasis will help improve the level of ICT facilities in the schools. There should also be continuous and periodic training of teachers on ICT skills acquisition. Such efforts will enhance support on using ICT in education resulting to socio-economic development in the country.
References


Index Terms

Computer Science
Information Sciences

Keywords

ICT, support of ICT use, ICT facilities