Abstract

This study aimed to identify the impact of the complementary relationship between the application of electronic environment and quality instruction, through a review of the most effective means to achieve quality assurance in line with modern items, features of the twenty-first century. The study also found a set of conclusions: an instruction institution is one of the most important phases of e-Government, in particular with regard to the dissemination of information and two-way communication. So the activation of information technology in instruction institutions is one of the most important reasons for the success of e-government project. Finally, the study showed a trace of integration between application quality instruction under information and communication technology and the success of instruction institutions.

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Index Terms

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Keywords

Instruction Quality, Frameworks, Typologies, Modern Educational.
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