Abstract

The acceptance of Internet and computers in everyday life is a fact that defines information and communications technology ICT rising in this world of twenty-first century. New tools and technologies are very effective for educational organizations and individuals. The transformation of traditional system to digital system has made the life easier, on the other hand as catalyst of catastrophe also increased. Every technology has two faces; the technology can be adopted for the welfare of the community or it can be used for destroying the reputation of the community. These new tools and technologies can be used in good or bad way depending on the user’s perspective. In order to guard a system against the negative vulnerable/illega effect, there is a need to analysis the catastrophic tendencies of computing for the system that are currently being used. The main objective of this research is to study the code of ethics of teaching and learning for an e-learning system employed at various universities of Saudi Arabia. The study is done by using two questionnaire surveys. The results of this research shows that services offered by e-learning System need to be advanced and also seeks teachers and students to be aware about ethics and its future consequences.
References


Index Terms

Computer Science

Information Sciences

Keywords

Ethics; e-learning; information and communications technology (ICT)