Abstract

The purpose of this study is to identify, explore and compare: correlations between: (1) the use of novo learning and English language skills in non-English students at Victory Sorong University; (2) the relationship between independent learning and English language skills in non-English students at Victory Sorong University; (3) the relationship between the use of novo learning and joint learning independence of English language skills in non-English students at Victory Sorong University. Data obtained by questionnaire. Based on the analysis and discussion of data, the following conclusions can be drawn: (1) There is a positive relationship between the use of novo learning and English language skills in non-English students at Victory Sorong University. This can be proven by the result of significant product moment correlation analysis of 5%. tcount>ttable or 3.848 > 1.694; (2) There is no relationship between independent learning and English language skills in non-English students at Victory Sorong University. This can be proven by the result of significant product moment correlation analysis of 5%. tcount 3.316 with the regression line equation Y = 6.853 + 0.427X_1 + 0.159X_2.
References


Index Terms

Computer Science
Information Systems

Keywords

Novo Learning System, Self-Directed Learning, Achievement