An Attempt to explore various challenges or barriers faced by Physically Handicapped and/or Disabled Children in context of Inclusive Education Pedagogy in Asian Countries

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Abstract

Present research work focuses on first exploring the various challenges to gaining education by physically challenged students in schools. Thereafter, it studies the interrelationship amongst them using ISM methodology.

References

syndrome, ADHD, dyslexia, dyspraxia, and related conditions. London: Jessica Kingsley.


Index Terms

Computer Science

Information Sciences

Keywords

Women entrepreneurship, Interpretive Structural Modeling Methodology, MIC-Mac Analysis