Abstract

Education, being a process of teaching and learning is evaluated through examination at the end of the learning period. Examinations not only serve as a feedback for the trainer to ascertain the level of knowledge acquired but also serve as a measure of knowledge retention by the trainee. Any misconduct or irregularity distorts this feedback mechanism and gives a false outcome of the learning process and has negative consequences. In Nigeria, examination malpractice has reached an alarming stage and in recent times this concern has been echoed across the country. Many suggestions on containing the crisis focus on correcting the attitude of students, teachers and the government but the situation seems to have worsened as implementation of these recommendations remain a challenge. In this research, an alternative approach which is the use of Automated Essay Scoring technique for assessing student’s examinations is proposed. This approach would significantly discourage examination malpractice and provide better control, accuracy and efficiency in examinations.

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Mitigating Examination Malpractices in Nigerian Universities using an Enhanced Automated Essay Scoring System


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**Index Terms**

Computer Science

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**Keywords**

Education, Examination Malpractice, Educational Institution, Automated Essay Scoring.