Abstract

Indian education sector is a mix of government operated and privately operated institutions as well as other education service providers such as coaching institutes and professional training centers. Now days, this sector is making use of ERP system which is a computer based application used to operate external and internal resources, including materials, tangible assets, human and financial resources together with covering all the features and processes of an institution / enterprise. However the successful implementation of ERP in educational sector and that too in developing countries is not that easy. Present research discusses various success factors for the successful implementation of ERP in educational sector in developing countries. Further, it studies the interrelationship amongst them using ISM methodology. This paper do not consider the case of higher educational institutions in this study.

References

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barriers or risks? Journal of Enterprise Information Management, 22 (6), 698-708.

Index Terms

Computer Science

Information Sciences
Keywords

ISM methodology; Enterprise resource planning; Information technology; education sector; developing countries