Abstract

The education sector in India has witnessed a paradigm shift in recent years. This research focuses on studying various barriers to the implementation of technology based constructivist learning and various barriers for its successful implementation in developing countries like India. Further, the interrelationship amongst them have been discussed with the help of Interpretive Structural Modelling Methodology.

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**Index Terms**

Computer Science                Information Sciences

**Keywords**

ISM methodology; technology education ; educational sector