Abstract

Department of Education, Philippines stated that starting school year (SY 2012-2013) the Mother Tongue-Based-Multilingual Education (MTB-MLE) must be implemented in public schools especially in Kindergarten, Grades 1, 2 and 3 as the part of K-12 Basic Education Program. In this generation, mobile application is rapidly growing in importance and can be used in different purposes and it is widely used in education. Students are more driven towards using mobile application for various purpose. Every mobile application has a unique feature which offers its own set of services.

This study proposes A Mobile-Assisted Learning Application of Mother Tongue for Grade 3. This mobile application adopted the content of the mother tongue books and curriculum guide in 3rd grading period that will act as supplement material in Bolosan-Caingal Elementary School for Grade 3. It is interactive and has a feature such as dictionary, flashcards, lesson and quiz. This feature will help the pupils to widen their vocabulary in mother tongue, and enhance their
skills in pronouncing pangasinense term. Thus, it also has a quiz to test their knowledge. This mobile application is an android based.

References

3. Cruz, Nora T., 2015. “The Implementation of the Mother Tongue-Based Multilingual Education in Grade 1 in the Public Elementary Schools in Pangasinan.”
4. Lartec et.al. 2014. “Strategies and Problems Encountered by Teachers in Implementing Mother Tongue - Based Instruction in a Multilingual Classroom.”

Index Terms

Computer Science

Information Systems

Keywords

Keywords are your own designated keywords which can be used for easy location of the manuscript using any search engines.