Abstract

Adaptation and individualization of learning is a major challenge when using flipped class as a teaching method. In this paper, we propose a recommendation system for flipped classroom to individualize learning in the classroom based on Data Mining algorithms. This system allows the teacher to predict a classification of learners before administering the tasks to be accomplished and the adapted teaching resources, using attributes related to the activity logs on the e-learning platform, to the online evaluations (Quiz) and to demographic data. The results show that the use of this model as a learning strategy optimizes the time of learning and improves the learner’s performance.

References


Index Terms

Computer Science  
Data Mining

Keywords

Educational data mining, flipped classroom, regulation of learning, adaptation, hybrid learning.