Abstract

Outcome Based Education is an educational approach that focuses on the outcomes that one will achieve after completing an academic programme. OBE (Outcome Based Education) is based on a very simple, practical and logical notion that every one of us uses in our everyday life. Outcome based approach means knowing what one wants to do and achieve rather than the steps to be followed to do so. This paper focuses on assessment tools and processes used to gather the data upon which the evaluation of each of the Program Outcomes and Program Specific Outcomes is based indicating the frequency with which these processes are carried out and also focuses on assessment processes that demonstrate the degree to which the Program Outcomes and Program Specific Outcomes are attained and the attainment levels.

References

1. Michael J. Lawson and Helen Askell-Williams, "Outcomes–Based Education", Centre for the Analysis of Educational Futures Flinders University, Prepared for the Association of

2. Dr. Jerry Standahl, "Student outcomes assessment plan - Course Assessments and Program Reviews", Assessment and Institutional Research, Paul D Camp Community College Franklin, Virginia 23851.


4. Teaching and learning policy of the University of Malaya.


Index Terms

Computer Science
Information Sciences

Keywords

OBE, Program Outcomes, PSO, attainment levels