Abstract

One of the most effective parameters in Electronic Learning or E-Learning systems’ success is the security of these systems. But this feature is ignored in the most of cases. An E-Learning
system has different user groups such as authors, teachers and students. Each of these groups has special and unique security requirements. In this paper, we distinguished security importance in E-Learning systems from authors’ point of view. We investigated security requirements and the manner of authors’ security risk analysis. Also, we suggested some approaches for educational content protection

Reference


Index Terms

Computer Science  Security

Key words

Electronic Learning  Security  Author
Educational Content