Abstract

One of the most effective parameters in Electronic Learning or E-Learning systems’ success is the security of these systems. But this feature is ignored in the most of cases. An E-Learning
system has different user groups such as authors, teachers and students. Each of these groups has special and unique security requirements. In this paper, we distinguished security importance in E-Learning systems from authors’ point of view. We investigated security requirements and the manner of authors’ security risk analysis. Also, we suggested some approaches for educational content protection.

Reference


**Index Terms**

Computer Science

Security

**Key words**

Electronic Learning

Security

Author

Educational Content