Abstract

As the use of online social networking (OSN) sites by young people continues to grow in popularity, researches have been focusing mainly on the benefits and dangers of such sites on the young generation. However, due to privacy and safety concerns, online social networking sites are normally blocked in schools in Mauritius. This article presents two experiments carried out on the use of a social networking site in education. These consisted of mainly a coursework given by the teachers on an OSN platform where students had to respond to the exercises. The two experiments were conducted in two different schools and were based on two subjects, namely, French and General Paper. Findings from this study highlight the benefits accrued to students using these online tools in an educational setting. Both students and teachers were satisfied with the new method of teaching and learning. This study shows the educational value and benefits that can be obtained from the use of online social networking in the Mauritian education system.
References


Index Terms

Computer Science  Information Sciences

Keywords

Online Learning  Online Social Networking  Social Media  Students  Facebook