Abstract

This study sort to provides empirical evidence that would inform how to integrate fact to face instructional methods such as small group meetings with into e-learning, in medical education curricula within settings in Africa. The study found ICT illiteracy and fear of social isolation as the two main factors that account for resistance to e-learning and concluded that effective implementation of collaborative learning together with interventions aimed at improving ICT literacy may help lessen this resistance.

References

- Kombe G, Mullan F, Frehywot, S, Omaswa, F, Buch, E, Chen, C, Greysen SR,


- Cook DA. Where are we with Web-based learning in medical education? medical Teacher l2006;28: 594 -598.
- Yeh Y. Integrating collaborative PBL with blended learning to explore preservice teachers development of online learning communities. Teaching and Teacher Education l2010;26: 1630 - 1640.
- Entwistle NJ. Approaches to learning and perceptions of the learning environment.

**Index Terms**

Computer Science

Information Sciences

**Keywords**

Computer Assisted Instruction  Medical Education  Developing countries