Abstract

Information and communication technology (ICT) and administrative processes in universities are becoming challenging especially in developing nations, such as Nigeria, where governments place less emphasis on administration and education. Many government-owned public institutions, including federal public institutions, are finding it difficult to raise enough resources for such enterprise. This study investigated the ICT and administrative processes among staff of universities in south-eastern Nigeria. Three hundred and twenty seven (327) respondents were selected from two universities in south-east, Nigeria. The results show that availability of ICT, which is one of the administrative processes, contributed 11% to the unique variance in impact of ICT on administration ($\beta = .32$, $t (235) = 6.22$, $p$
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