Abstract

The purpose of this paper is to provide a an e-learning framework for understanding functional limitations related to learning Disability (LD) and to identify various learning principles and dimensions that can be used to overcome limitations and enhance functional capacities in home, school and college settings. The focus of the research is limited to the academic disorders associated with LD and will not address the physical and sensory limitations that often accompany LD.
E-Learning Framework for Learning Disabled Children

- Beverly Park Woolf. 2010, A Roadmap for Education Technology funded by the National Science Foundation # 0637190, The Computing Community Consortium (CCC), managed by the Computing Research Association (CRA) with a sub-award to Global Resources for Online Education, Beverly Park Woolf, P. I, pg 69.

Index Terms

Computer Science  Information Systems

Keywords

E-learning Framework  Learning Disability  Learning Dimensions  special needs