Abstract

This study focuses on Four Square technique which describes a procedure whereby a paragraph is properly organized to collaborate the writing skill of second language learners. With the use of this technique, learners are provided with unlimited sources of information to form readable and coherent essays. The technique was used to teach Senior Secondary School students from Nigeria-Ghana International College, Kuje, Abuja, Nigeria. The outcome of the study reveals that students were able to develop their essays more coherently with enough ideas. Two tests were administered on the students to serve as pre and post tests. Teaching was done in between these tests.

References

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Index Terms

Computer Science

Algorithms

Keywords