Abstract

In this paper, the use of the blended learning pedagogy as a teaching environment is studied. This pedagogy is based on a mixture of collaborative learning, problem-based learning and independent learning. Also, it is realized as a combination of a face-to-face environment and online learning, using a proprietary learning management system. More precisely, the methodological approach implemented by the Arab Open University is explored. The Arab Open University has twelve different branches distributed in eight different countries. In addition, the blended learning course design is described and the fulfillment of the corresponding learning outcomes is investigated. The study concludes that the technology provides with more learning choices. Among the choices is the blended learning that has several advantages and strength when compared to its counterpart, the classical learning. However, there are some challenges that need to be considered as well.
Blended Learning System Performance Evaluation

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