Abstract

Mobile technologies are increasingly becoming an integral part of students' lives in academia. Devices such as smartphones, tablets, and e-book readers connect users to the world instantly, heightening access to information and enabling interactivity with others. Applications that run on these devices let users not only consume but also discover and produce content. As such, they continue to transform how college students learn, as well as influence their learning preferences, both within and outside the classroom. This study surveys the adoption of mobile phones among university students and their attitudes on the uses of cell phones as a venue for learning their class handouts and huntground for educational materials. The findings show that 53.3% of students own smart-phones while 41.8% own basic cell-phone (Featured phone). 42.4% of them use their cell phones to search educational reference materials online, 7.3% of them use cell phones to play games, 24.3% use their cell phones to read online news, 33.3% use their cell phones to connect to social networks. Overall these results suggest mobile phone as promising device for delivering learning materials to students.
Mobile Learning a new Wave of Learning: A survey among University of Dodoma Students


Index Terms

Computer Science Information Sciences
Keywords
E-Learning  Mlearning  Mobile phone