Abstract

International e-learning standards and specifications have been widely studied and developed for over one decade. The literature on e-learning standards and specifications consists of approaches, tools and empirical results which are gaining special attention in the last years. Two main contributions are made in this paper: (1) a survey of the international e-learning standards, specifications and organizations; (2) the results of a review which provide evidence that e-learning standards and specifications are reaching a state of applicability, while the topic of e-learning itself is the subject of increasing interest. Finally, the main potential
e-learning standardization fields are identified.

Reference

- ISO/IEC Joint Technology Committee Subcommittee on Standards for Learning Education and Technology. Available at: http://jtc1sc36.org/
- ADL Advanced Distributed Learning Initiative. Available at: http://www.adlnet.org
- AICC. Aviation Industry CBT Committee. Available at: http://www.aicc.org/
- IMS Global Learning Consortium. Available at: http://www.imsglobal.org/
- DCMI Dublin Core Metadata Initiative. Available at: http://dublincore.org/

Index Terms

Computer Science  Wireless
**Key words**

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