Abstract
Math word problems resemble daily life situation. Solving math word problem is a challenging task for normal students. It is still more complex for those having problem in learning. Mastering in solving math word problem can help them in leading daily life activities. Technology plays a vital role in education for all, including the students being discriminated in normal schools due to their different way of learning abilities. The learning problem cannot be cured but can be reduced by giving proper training in the required domain through an instructional strategy. Training depends on number and type of questions. Due to the limitations of getting questions from standard text books, the need for Automatic Question Generations becomes vital. This paper discusses two methodologies for question generation related to math word problems in turn can improve the training process.

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