Abstract

The advancement of handheld portable gadgets or devices and wireless innovation has brought about radical changes in the social and economic ways of life of contemporary or modern individuals. Today, numerous technological gadgets/devices are delivered in versatile form and individuals have ended up usual to them. These devices are reshaping client’s everyday lives in diverse ways. Be that as it may, the improvement of computerized innovations has so far been restricted to social correspondence or communication and few individuals have viewed mobile learning as a core pedagogical or educational accomplishment or activity in higher institutions of learning. Mobile learning is grabbing its predominance as it is recognized to be an intense arrangement of passing on lesson and securing knowledge as its standard qualities are at whatever time and wherever. It can be utilized from various perspectives in the education milieu or domain. We have outlined the convincing aspects in this paper that contribute for mobile learning utilization and also issues and challenges in grasping mobile learning.

References


44. Ocak, M. (2010). Blend or not to blend: a study investigating faculty members’


Universitat Oberta de Catalunya, E-Learn Centre, Internet Interdisciplinary Institute (IN3),
Barcelona, Spain.

66. J. Tiffin et al, 1995, In Search of the Virtual Class: Education in an Information Society,
Routledge, New York, NY, USA.


**Index Terms**

Computer Science  
Information Sciences

**Keywords**

E-learning, Mobile Learning, Higher Education