Assessing Mobile Learning Readiness in Kampala University, Uganda

Abstract

The purpose of this study is to assess the students’ level of readiness, perceptions and barriers to the implementation of mobile learning as a part of ubiquitous learning in Kampala University, Uganda. In addition, the study also examined the students’ attitude towards mobile learning. The benefits of mobile learning and challenges of implementing mobile learning were determined. A questionnaire as a research instrument was developed to collect data from the respondents. The findings of the study suggest that the university students have positive attitude towards mobile learning and all students own mobile phones. Flexibility characteristic of mobile learning also attracted the attention of respondents. Finally, students listed some barriers towards implementation of mobile learning in the university.

References

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