A Study on Inequality of women in Education using Fuzzy Approach

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Abstract

Education plays a major role for the development of human beings to recognize their rights in terms of social, political and economic growth of the country. More than one-third of women around the world who are illiterate are Indian women. Still women are excluded from education due to practices of inequalities in the society. Thus, the inequalities of women in education not only affects the women's lives but also on the economic developments of the country. The aim of the paper is to identify the factors which creates hurdles for women in getting education by using Fuzzy logic as it helps to study the uncertainties. Here Section one deals with Introduction. Section two gives definitions. In section three description of the problem is explained. Section four deals with the adaptation of the problem. Ultimately section five reveals the conclusion.

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Index Terms

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Keywords