Abstract

Time in which we are living is a changing time. The scenarios of the market, thinking, and adjustments are altering. The influence of change that occurs creates miscommunication. Nothing is left behind, apart from loose threads of understanding, communication and thinking. The process through which communication occurs is not understood by the people in general. The problem is in teaching and language acquisition by the second language learner. The basic instruction to the language learner gives the outcome of the learning acquired by the learner. The learner needs to be conscious in the process of learning. This paper describes the need of learning for the second language learner in the present scenario. Even the limitations of the teacher are exposed in the learning process. The approach to language acquisition tries to discover the possibility and achievability for the effective communication for
the second language learner with advent of language introduction in the past.

References

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Index Terms

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Keywords

Second Language Learner Teacher’s Role Communication Skills Efficiency Language Grammar.