Abstract

Information Technology had become a very significant tool in order to ease our daily routines, this applied to Polytechnic Education will enhance and increase the productivity of the Institution.

This research examines the opinion of some students and lecturers in The Federal Polytechnic Ado-Ekiti on the relevance of E learning and CBT in Polytechnic Education system being a practical oriented education system. The opinion of nine hundred and thirty students which represent a good proportion of the students and two hundred and forty academic staffs were examined. Multiple bar chart and Kappa statistic were employed in order to achieve the itemized aim. Based on the analysis, findings and conclusion drawn, E learning and CBT should be encouraged in Polytechnic but with a platform that enhance and develop practical knowledge of the Students.

References
E - Learning and C.B.T in Polytechnic Education System in Nigeria

5. Ediomioya and Patience O (2015) the cause of poor state of technology Education (Polytechnic Education in Nigeria) Journal of multidisciplinary Engineering, Science and Technology (JMEST) ISSN; 3159-0040
10. Kumar, R 2008 convergence of ICT and Education World Academy of Science, Engineering and Technology
11. Lorraine M 2007 Strategies to engaged online students and reduced attrition rates [electronic version] the journal of Educator online retrieved

**Index Terms**

Computer Science  
Information Sciences

**Keywords**

E learning, CBT, Polytechnic Education, Relevance