Abstract

The economic, infrastructural, and manpower challenges peculiar to poor settings pose daunting obstacles to quality medical education and healthcare delivery in those settings. The purpose of the current study therefore was to determine from the perspective of students how to effectively incorporate information communication technology (ICT) in to the medical curriculum to help improve tuition and scale up training in a Ghanaian Medical School, and concluded that blended instructional models may be more suitable.
Student Attitudes towards Computer Assisted Learning: Scaling-up Medical Education in a Poor Setting


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Index Terms

Computer Science
Information System

Keywords

Computer Assisted Instruction
Medical Education