Student Attitudes towards Computer Assisted Learning: Scaling–up Medical Education in a Poor Setting

Abstract

The economic, infrastructural, and manpower challenges peculiar to poor settings pose daunting obstacles to quality medical education and healthcare delivery in those settings. The purpose of the current study therefore was to determine from the perspective of students how to effectively incorporate information communication technology (ICT) in to the medical curriculum to help improve tuition and scale – up training in a Ghanaian Medical School, and concluded that blended instructional models may be more suitable.

References

- Candler C, Andrews MD. Technology in medical education: how the OU College of Medicine has used technology to enhance the medical education experience. J Okla State Med Assoc I2004;97: 8-10.

Index Terms

- Computer Science
- Information System

Keywords

- Computer Assisted Instruction
- Medical Education