Abstract

The economic, infrastructural, and manpower challenges peculiar to poor settings pose daunting obstacles to quality medical education and healthcare delivery in those settings. The purpose of the current study therefore was to determine from the perspective of students how to effectively incorporate information communication technology (ICT) into the medical curriculum to help improve tuition and scale-up training in a Ghanaian Medical School, and concluded that blended instructional models may be more suitable.

References


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Index Terms

Computer Science  Information System

Keywords

Computer Assisted Instruction  Medical Education