Abstract

The advent of the web has opened up new possibilities in the provision of mass education that were hitherto imagined, one of the drivers responsible for this new innovations is the enormous reach of the web, today a lot more people are gaining certification and degrees through accredited programs delivered over the web. The objective of the current study therefore is to explore the possibility of harness the ubiquitous presence of the web in poor settings to open up a new frontier for clinical skills education. Results from the study suggest the existence of favorable factors such as: an established culture of computer use, a technically skilled student body, and the availability of appropriate technology. Within the remit of a careful blend with bedside clinical skills teaching approaches, the above mentioned factors provide an enabling environment for establishing a web based clinical skills teaching platform.

References

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Index Terms

Computer Science

Information Sciences

Keywords

Web based learning in poor settings clinical skills teaching in Africa. Ghana